

Rabbits

Welcome to Rabbits 2026.

**It will be another fun packed year of learning and achievements.
We look forward to celebrating them with you.**

Rabbits Team



English

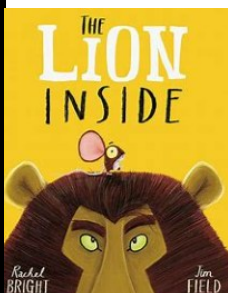
This year, we will be focusing on the Drawing Club Programme by Greg Bottrill.



Drawing Club brings books to life through the magical world of stories, helping to enrich children's language development, creativity, and fine motor skills. The programme provides opportunities for children to explore books and ideas together as a class before developing their own imaginative responses through drawing and discussion.

Children will then build on these ideas through fine motor activities and mark-making. They will draw their creations and use Colourful Semantics to support sentence structure, vocabulary development, and early writing skills.

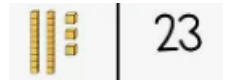
Each week, the children will immerse themselves in a new text linked to our curriculum theme, encouraging a love of reading while developing key communication and literacy skills.



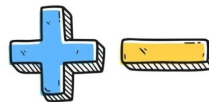
Our first book will be *The Lion Inside*. We are excited to begin this wonderful adventure into storytelling, creativity, and learning.

Maths

This term, our number focus will be place value.



Through a range of practical and engaging activities, children will develop secure counting skills to 10, 20 and beyond, while gaining a deeper understanding of the value of each digit within a number. They will then apply this knowledge to addition and subtraction, learning and practising the processes and strategies involved in these key mathematical operations.



Our themed maths work will begin with shape, where children will learn to identify, name and



describe the properties of both 2D and 3D shapes. Later in the term, we will move on to exploring weight and volume, using non-standard units of measure to compare and investigate objects and containers. Children will also develop and use the mathematical language associated with these areas, including vocabulary such as *heavier, lighter, full, empty, more and less*.

Curriculum

Our theme this term is Wild Things.

The children will be learning about habitats, exploring how these are places where animals and plants live and how different habitats provide for the basic needs of different living things. This learning will be linked to our Big Question:

What do living things need to grow and survive?

As part of this topic, we will investigate a variety of habitats and develop our understanding of microhabitats, discovering how living things depend on one another and their environment to survive. This will form a key part of our Science learning.

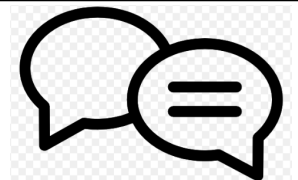
In Art and Design & Technology (DT), we will explore how art and design can be used to represent living things. We will study the work of the artist Alexander Calder, exploring shape, balance and pattern before creating our own pieces of kinetic art inspired by his work.



Later in the term, we will investigate different ways of joining materials and learn how to select suitable methods for a purpose. The children will then apply these skills to design and make their own puppets, developing their creativity and practical making skills.

Communication

Following feedback received regarding communication last year, we will be returning to our daily structured communication sheets. These will be completed each day and will include information from Ella (Speech Therapist) on any days she has worked with your child. The communication sheet will be sent home in a folder alongside their reading book, high-frequency words and phonics materials.



PLEASE ENSURE THE FOLDER IS RETURNED TO SCHOOL EVERY DAY

If further information needs to be shared, or a more detailed conversation is required, a member of the Resource Base team will contact you via Seesaw, by telephone, or face-to-face.

We are always available through Seesaw and aim to respond to messages within 48 hours. As this year is a job-share arrangement, please ensure that both Miss Holden and Miss Bishop are included in any messages you send. This will help us maintain clear and consistent communication across the team and ensure that information is shared effectively.

Supporting at home

One of the best ways to support your child's learning at home is by continuing to foster a love of books, rhymes and storytelling. Sharing stories and singing rhymes together helps to develop language, vocabulary and imagination, while also creating valuable opportunities for communication and connection.

Your child will bring home a reading book, phonic resources and high-frequency words in their communication folder each day. Spending a few minutes sharing these resources regularly can make a significant difference to their confidence and progress in reading.

Mathematics can be easily incorporated into everyday activities, helping children to understand how maths is used in daily life. For example, children can:

- Spot and recognise numbers and shapes in the environment.
- Practise counting while tidying toys or putting shopping away.
- Count steps as they walk up and down stairs.
- Compare quantities, sizes and weights during play and household tasks.
- Number plates are great for numbers and phonic sounds



These simple, practical experiences help reinforce the skills we are learning in school and make maths meaningful and engaging for children.

PE

PE will be on Mondays and Fridays

Please ensure your child comes to school in PE kit on these days .

(Black hoodie and joggers with a white t-shirt and black trainers)

Dates to remember

You are warmly invited to attend our whole-school Celebration Assembly each Friday at 9:10am.

Planned events:

15th October—Rabbits Reading event 2:15pm

10th December—Christmas event 2:15pm

26th January—Rabbits Maths event 2:15pm

19th March—Easter Bonnet making with Pizza 11am

24th June—Picnic and games 2pm

Further details will be sent nearer the time.

Thank you for all your support in advance. We are excited for the year ahead and look forward to celebrating the many successes and achievements that it will bring.

Miss Holden and Miss Bishop